

BOARD-PRINCIPAL RELATIONSHIP

The Board believes that exercising its legislative function through policymaking is its most important responsibility. The Board is also responsible for setting the direction for CRCS and evaluating progress toward goals.

The management of the schools is the function of the Principal. The Board holds the Principal responsible for complying with all applicable laws, rules and regulations; for administering Board policies and decisions; for the operation of the schools and educational program; for the system of supervision and evaluation of staff; and for keeping the Board informed about school operations, problems and opportunities. The Board recognizes that the Principal may delegate certain responsibilities to other personnel. Such delegation does not relieve the Principal of the final responsibility for actions taken.

The Board, collectively and as individual members, shall:

- A. Recognize the Principal as the educational leader of CRCS;
- B. Provide direction for the Principal through written policies, objectives and goals for CRCS;
- C. Give the Principal full administrative authority and support for properly discharging his/her professional duties, while holding him/her responsible for acceptable results;
- D. Refer complaints, criticisms, and requests to the Principal or other appropriate personnel and discuss them at Board meetings only after administrative solutions have been exhausted; and
- E. Evaluate the Principal and provide appropriate opportunities for the Principal to share his/her perceptions regarding the working relationship between the Board and Principal.

Legal Reference: 1 MRSA § 401 et seq.  
20-A MRSA §§ 1001 et seq.; 1051 et seq.; 13201; 13301

Cross Reference:  
BBA - School Board Powers and Responsibilities  
BCA - Board Member Code of Ethics

Adopted: 8/29/2012