

INDIVIDUALIZED EDUCATION PROGRAM

Once an individual for whom the school system has educational responsibility is identified as a student with disabilities, the special education and supportive services deemed appropriate for that student shall be defined by the student's IEP Team in a written Individualized Education Program (IEP). The IEP shall be the basis for all educational programming and placement decisions for the student with disabilities. Each IEP shall be developed in accordance with the least restrictive educational alternative criteria set forth in Maine Special Education Regulations.

Legal Reference: Me. Special Education Regulations 9.1

Adopted: 9/12/2012