

TRANSITION SERVICES FOR STUDENTS WITH DISABILITIES
LEAVING SCHOOL

CRCS recognizes the need to assist students with disabilities who are aging-out of the public schools. Transition planning will begin with the annual IEP Team review when the student has reached age 15 or grade 9. The school system will refer the disabled student to the identified adult agency(ies), in accordance with board policy JRA. The educational planning team will take responsibility for the development of an individualized transition plan and will include outside agencies in that planning as needed.

Adopted: 11/7/2012