

CLASS SIZE

The CRCS Board of Directors recognizes that there is a relationship between class size and pupil achievement and that this relationship varies greatly across grade levels, among subjects and by methods of instruction. Therefore, the recommended class size in the elementary and secondary schools shall be determined by several variables including grade level, subject area, nature of the pupils in the classroom, nature of the learning objectives, availability of classroom space, instructional methods and procedures used, skills, and classroom space, strengths of the teachers and support staff and budgetary constraints.

Keeping all of these variables in mind, the following average class size targets shall serve as a general guide for the organization of classes in the elementary and secondary schools.

Projected Enrollment Table						
Grades	Ages	2012-2013	2013-2014	2014-2015	2015-2016	2-16-2017
K	5	12 minimum 15 planned 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum
1	6			12 minimum 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum
2	7	12 minimum 15 planned 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum
3	8			12 minimum 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum
4	9	12 minimum 18 planned 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum
5	10			12 minimum 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum
6	11		12 minimum 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum
7	12	NA		12 minimum 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum
8	13	NA	NA	12 minimum 20 maximum	12 minimum 20 maximum	12 minimum 20 maximum

Higher class sizes will be allowed for the scheduling of large group instruction for special classes including: fine arts, physical education, instrumental and/or choral music and other special instructional arrangements (e.g. lectures). Special Education teacher-student ratios are to be in compliance with Special Education caseload rules and State standards.

Approved: 11/7/2012

CRCS Policy IIB Class Size