

GRADING SYSTEM

The grading system of CRCS is designed to grade student progress in the most objective, meaningful manner possible.

The grading of each student shall be based on his/her school performance as measured by tests and by teacher observation of daily work in class and any outside projects and assignments.

Students at the various instructional levels shall be graded according to the following scales:

All subject areas, which include literacy, mathematics, science, social studies, visual arts, music, and physical education, will be scored on a 1-4 scale. The 1-4 scale represents performance levels of Exceeding Proficiency (4), Meeting Proficiency (3), Partially Meeting Proficiency (2), and Not Meeting Proficiency (1).

Additionally, student study habits, social development and learning efforts will be ranked on the same 1-4 scale.

Legal Reference: Me. Dept. of Ed Rule Chap. 125.23, 1, 5, 1
Cross Reference: IK – Academic Achievement

Adopted: 11/7/2012