

EQUAL EDUCATIONAL OPPORTUNITIES

The Board of Directors believes that each child shall be given educational opportunities to develop to his/her highest personal potential according to his/her capabilities and talents, regardless of race, religion, color, sex, place of residence, disability or social, intellectual or economic background.

This board acknowledges its commitment to provide a high quality of education for all children through programs and policies that enhance mutual respect and consideration for all peoples in the system. CRCS will develop positive interracial relations, foster friendly personal interaction, develop positive attitudes of students and employees, and encourage all people in the school to perform to the best of their abilities.

This board fully accepts its responsibility to:

- A. Help each pupil create a self-concept that enables the student to move positively toward others who, in one way or another, are different from him/herself;
- B. Help pupils and staff acquire human relations skills through educational programs which provide positive attitudes toward self, toward others, toward differences, and toward the principles of democracy; and
- C. Structure the entire educational process, including school activities, so that it meets, on a nondiscriminatory basis, the intellectual, educational and social needs of all children under the auspices of the board.

Cross Reference: AC – Nondiscrimination

Adopted: 9/26/2012

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