



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Cornville Regional Charter Sch

SAU: Cornville Regional Charter Sch

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2013-2014 NCLB Report Card

School: Cornville Regional Charter Sch
SAU: Cornville Regional Charter Sch
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012						72							
	2012-2013	9	9	100			68					9	0	0
Female	2011-2012						77							
	2012-2013	3	3	100			73							
Male	2011-2012						68							
	2012-2013	6	6	100			64							
Caucasian/White	2011-2012						73							
	2012-2013	8	8	100			70							
African American/Black	2011-2012						47							
	2012-2013	0	0				43							
Hispanic	2011-2012						65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012						77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012						65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012						62							
	2012-2013	5	5	100			59							
Migrant	2011-2012													
	2012-2013	0	0											
Students with Disabilities	2011-2012						36							
	2012-2013	3	3	100			35							
Limited English Proficient	2011-2012						47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Cornville Regional Charter Sch
SAU: Cornville Regional Charter Sch
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012						71							
	2012-2013	8	8	100			69					8	0	0
Female	2011-2012						75							
	2012-2013	3	3	100			74							
Male	2011-2012						67							
	2012-2013	5	5	100			64							
Caucasian/White	2011-2012						72							
	2012-2013	8	8	100			70							
African American/Black	2011-2012						42							
	2012-2013	0	0				43							
Hispanic	2011-2012						60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012						76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012						57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012						60							
	2012-2013	4	4	100			58							
Migrant	2011-2012													
	2012-2013	0	0											
Students with Disabilities	2011-2012						35							
	2012-2013	1	1	100			31							
Limited English Proficient	2011-2012						40							
	2012-2013	0	0				41							

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2013-2014 NCLB Report Card

School: Cornville Regional Charter Sch
SAU: Cornville Regional Charter Sch
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012						68							
	2012-2013	5	5	100			72					5	0	0
Female	2011-2012						74							
	2012-2013	3	3	100			75							
Male	2011-2012						63							
	2012-2013	2	2	100			68							
Caucasian/White	2011-2012						69							
	2012-2013	5	5	100			73							
African American/Black	2011-2012						42							
	2012-2013	0	0				50							
Hispanic	2011-2012						60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012						75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012						48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012						57							
	2012-2013	1	1	100			61							
Migrant	2011-2012													
	2012-2013	0	0											
Students with Disabilities	2011-2012						30							
	2012-2013	0	0				35							
Limited English Proficient	2011-2012						44							
	2012-2013	0	0				47							

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2013-2014 NCLB Report Card

School: Cornville Regional Charter Sch
SAU: Cornville Regional Charter Sch
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012						72							
	2012-2013	9	9	100			71					9	0	0
Female	2011-2012						78							
	2012-2013	6	6	100			77							
Male	2011-2012						67							
	2012-2013	3	3	100			66							
Caucasian/White	2011-2012						73							
	2012-2013	9	9	100			73							
African American/Black	2011-2012						48							
	2012-2013	0	0				42							
Hispanic	2011-2012						66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012						75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012						62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012						61							
	2012-2013	4	4	100			60							
Migrant	2011-2012													
	2012-2013	0	0											
Students with Disabilities	2011-2012						34							
	2012-2013	0	0				31							
Limited English Proficient	2011-2012						45							
	2012-2013	0	0				41							

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2013-2014 NCLB Report Card

School: Cornville Regional Charter Sch
SAU: Cornville Regional Charter Sch
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012						64						
	2012-2013	9	9	100			62					9	0
Female	2011-2012						63						
	2012-2013	3	3	100			60						
Male	2011-2012						65						
	2012-2013	6	6	100			63						
Caucasian/White	2011-2012						65						
	2012-2013	8	8	100			63						
African American/Black	2011-2012						38						
	2012-2013	0	0				30						
Hispanic	2011-2012						50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012						70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012						54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012						52						
	2012-2013	5	5	100			50						
Migrant	2011-2012												
	2012-2013	0	0										
Students with Disabilities	2011-2012						35						
	2012-2013	3	3	100			36						
Limited English Proficient	2011-2012						36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Cornville Regional Charter Sch
SAU: Cornville Regional Charter Sch
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012						66						
	2012-2013	8	8	100			65					8	0
Female	2011-2012						65						
	2012-2013	3	3	100			65						
Male	2011-2012						67						
	2012-2013	5	5	100			65						
Caucasian/White	2011-2012						67						
	2012-2013	8	8	100			66						
African American/Black	2011-2012						31						
	2012-2013	0	0				39						
Hispanic	2011-2012						52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012						71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012						57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012						54						
	2012-2013	4	4	100			53						
Migrant	2011-2012												
	2012-2013	0	0										
Students with Disabilities	2011-2012						37						
	2012-2013	1	1	100			31						
Limited English Proficient	2011-2012						33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

School: Cornville Regional Charter Sch
SAU: Cornville Regional Charter Sch
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012						64						
	2012-2013	5	5	100			62					5	0
Female	2011-2012						65						
	2012-2013	3	3	100			62						
Male	2011-2012						64						
	2012-2013	2	2	100			62						
Caucasian/White	2011-2012						65						
	2012-2013	5	5	100			64						
African American/Black	2011-2012						35						
	2012-2013	0	0				30						
Hispanic	2011-2012						50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012						70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012						55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012						51						
	2012-2013	1	1	100			50						
Migrant	2011-2012												
	2012-2013	0	0										
Students with Disabilities	2011-2012						30						
	2012-2013	0	0				30						
Limited English Proficient	2011-2012						39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Cornville Regional Charter Sch
SAU: Cornville Regional Charter Sch
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012						64						
	2012-2013	9	9	100			64					9	0
Female	2011-2012						64						
	2012-2013	6	6	100			65						
Male	2011-2012						64						
	2012-2013	3	3	100			63						
Caucasian/White	2011-2012						66						
	2012-2013	9	9	100			65						
African American/Black	2011-2012						35						
	2012-2013	0	0				30						
Hispanic	2011-2012						51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012						74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012						52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012						51						
	2012-2013	4	4	100			51						
Migrant	2011-2012												
	2012-2013	0	0										
Students with Disabilities	2011-2012						29						
	2012-2013	0	0				24						
Limited English Proficient	2011-2012						37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Cornville Regional Charter Sch
SAU: Cornville Regional Charter Sch
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012						62						
	2012-2013	5	5	100			69					5	0
Female	2011-2012						61						
	2012-2013	3	3	100			69						
Male	2011-2012						63						
	2012-2013	2	2	100			70						
Caucasian/White	2011-2012						64						
	2012-2013	5	5	100			71						
African American/Black	2011-2012						32						
	2012-2013	0	0				34						
Hispanic	2011-2012						53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012						62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012						49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012						51						
	2012-2013	1	1	100			58						
Migrant	2011-2012												
	2012-2013	0	0										
Students with Disabilities	2011-2012						32						
	2012-2013	0	0				41						
Limited English Proficient	2011-2012						33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Cornville Regional Charter Sch
SAU: Cornville Regional Charter Sch
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	31	*				0	*	*	
Female	15	*				0	*	*	
Male	16	*				0	*	*	
Caucasian/White	30	*				0	*	*	
African American/Black	0	*				0	*	*	
Hispanic	0	*				0	*	*	
Asian or Pacific Islander	0	*				0	*	*	
American Indian or Native Alaskan	0	*				0	*	*	
Economically Disadvantaged	14	*				0	*	*	
Not Economically Disadvantaged	17	*				0	*	*	
Migrant	0	*				0	*	*	
Not Migrant	31	*				0	*	*	
Students with Disabilities	4	*				0	*	*	
Students without Disabilities	27	*				0	*	*	
Limited English Proficient	0	*				0	*	*	
Not Limited English Proficient	31	*				0	*	*	
Super Subgroup	17	*				0	*	*	
Non-Super Subgroup	14	*				0	*	*	

2011-12 % Attendance Rate Target = 93%

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Cornville Regional Charter Sch
SAU: Cornville Regional Charter Sch
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	31	*				0	*	*	
Female	15	*				0	*	*	
Male	16	*				0	*	*	
Caucasian/White	30	*				0	*	*	
African American/Black	0	*				0	*	*	
Hispanic	0	*				0	*	*	
Asian or Pacific Islander	0	*				0	*	*	
American Indian or Native Alaskan	0	*				0	*	*	
Economically Disadvantaged	14	*				0	*	*	
Not Economically Disadvantaged	17	*				0	*	*	
Migrant	0	*				0	*	*	
Not Migrant	31	*				0	*	*	
Students with Disabilities	4	*				0	*	*	
Students without Disabilities	27	*				0	*	*	
Limited English Proficient	0	*				0	*	*	
Not Limited English Proficient	31	*				0	*	*	
Super Subgroup	17	*				0	*	*	
Non-Super Subgroup	14	*				0	*	*	

2011-12 % Attendance Rate Target = 93%

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Cornville Regional Charter Sch SAU: Cornville Regional Charter Sch

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School¹	5	0	1	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.